RESOLUTION TO ACCEPT SAINT LUKE’S FOUNDATION GRANT AS
ADMINISTERED BY NEIGHBORHOOD PROGRESS, INC., FOR
A STUDENT LEARNING CENTER AT THE NEW RICE BRANCH

WHEREAS, Neighborhood Progress, Inc., and Saint Luke’s Foundation have been
invaluable partners to Cleveland Public Library in the development of the
new Rice Branch that will open to the public on January 23, 2010; and

WHEREAS, Saint Luke’s Foundation has awarded Neighborhood Progress, Inc., the
Buckeye-Larchmere Transformation Grant for projects to transform two
neighborhoods in Cleveland historically tied to Saint Luke Medical
Center’s legacy of service; and

WHEREAS, A Student Learning Center at the new Rice Branch on the former grounds
of Saint Luke’s Medical Center was one of the projects Neighborhood
Progress, Inc., included in its proposal to Saint Luke’s Foundation; and

WHEREAS, Neighborhood Progress, Inc., will administer the one-year grant for the
Rice Branch Student Learning Center with $45,590.00 budgeted for
personnel costs and $8,400.00 for technology, for a total of $53,990.00,
as detailed in the attached proposal, as amended; and

WHEREAS, Cleveland Public Library welcomes the opportunity to open its first
Student Learning Center, one that will provide assistance to students in
the Buckeye Neighborhood; now therefore be it

RESOLVED, The Cleveland Public Library Board of Trustees accepts equipment and
software acquired by Neighborhood Progress Inc., for the Student
Learning Center at the new Rice Branch, and funds from Neighborhood
Progress Inc., for personnel to coordinate the Center, tutor students and
offer GED instruction.
SAINT LUKE'S FOUNDATION OF CLEVELAND, OHIO
PROPOSAL BUDGET NARRATIVE
(submit with proposal and electronically)

AGENCY NAME: Cleveland Public Library

PROJECT TITLE: Harvey Rice School/Library Learning Campus

The budget and budget narrative should clearly outline all expenses the applicant agency will incur to successfully implement the proposed project.

PERSONNEL
Itemize all personnel costs by providing the title and amount requested from Saint Luke's in the first column. In the second column, list percent of effort and primary responsibilities and tasks for all key project personnel. If Executive Director is directly involved in the project, a percentage of effort may be allocated. Otherwise, Executive Director's effort should be allocated to Indirect Cost category as executive oversight.

NONPERSONNEL
Itemize all office space, utilities, office operations (printing, postage, etc.), equipment, supplies, travel, training, and professional services needed to directly support the implementation of the project.

INDIRECT
This includes overhead costs required for the applicant's operation, but not directly associated with a specific project; and can also include executive oversight, accounting, and facility maintenance. Up to 9% of the project's total personnel and direct costs may be requested for overhead expenses. All indirect costs must be itemized on the budget form and explained below.

<table>
<thead>
<tr>
<th>EXPLANATION</th>
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<tbody>
<tr>
<td><strong>PERSONNEL:</strong></td>
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<tr>
<td>One (1) Part time Homework Center Coordinator @ $24,150.00</td>
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<tr>
<td>Ten (10) students for peer-to-peer tutoring @ $500.00 (Total $5,000.00)</td>
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<tr>
<td>Four (4) America Reads Tutors @ $9.00 an hour (Total $36.00)</td>
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<tr>
<td>One (1) GED instructor @ $9,000.00 annually</td>
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<td><strong>NONPERSONNEL:</strong></td>
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<tr>
<td>Four (4) Early Learning Stations for Kindergarten – 3rd Grade students</td>
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<tr>
<td>One (1) SMARTBoard and Accessories @ $2,000.00</td>
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**INDIRECT:**
One (1) Professional Children's Librarian | The Library will provide a trained staff member to work in the Homework Center and the tutors for student assistance. No cost included in proposal. |

Rev. Feb. 2005