Summer 2024 Outreach & Programming Services

June 18, 2024
Early Literacy Van: Launch Timeline

• Next Steps:
  o Van wrapping & outfitting
  o Purchasing books & supplies
  o Curriculum development
  o Author engagement events
    ▪ August-December

• Anticipated Launch:
  o Meet us at the Hough Block Party on August 2!
Supporting Early Literacy Needs in the Community

- Modeling early literacy best practices in one- to three-star daycares and preschools.
- Sharing books and connecting patrons to Library programs in lobbies of WIC offices, pediatric settings, and other everyday spaces.
- Serving as a one-stop-shop for Library resources at community events, festivals, parades, and other outreach sites.
  - Card sign-ups
  - Book check-outs
  - Book giveaways
  - Fun and games!
Summer Feeding Kids Cafe

Providing meals as well as engaging and educational programs to students at every open CPL location.
Cleveland READS Program

June 10–August 2, 2024: Tuesdays & Thursdays

Week 1: Introduction of ABCs
Week 2 & 3: Authenticity
Week 4 & 5: Bravery
Week 6 & 7: Creativity
Week 8: Special Project

All lessons are connected to the Ohio SEL Standards, Competency A-E
Planning with Intention: Lesson Plans

All lesson plans were prepared with intention to wraparound the whole child

**Objective** – What skills will scholars learn?

**State SEL Standards** – Connecting programs to State of Ohio approved educational goals

**Differentiated programs** – All programs have a differentiated plan; programs can support scholars 3-18 years old

**Connected to literacy** – All lessons are connected to books to encourage reading at home

<table>
<thead>
<tr>
<th>Title of Program:</th>
<th>Acrostic Poetry</th>
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<tbody>
<tr>
<td>Objective/State SEL Standard (what skills will scholars learn and/or sustain):</td>
<td>Participants use their creativity to describe themselves and what is important to them. They can identify personal qualities (A2.1a) and identify personal strengths based on interests and qualities (A2.1b) Demonstrate confidence in their abilities to complete tasks and challenges independently, and express positive attitude towards self (A4.1a), and engage in new opportunities to expand one's knowledge and experiences (E4.1.c).</td>
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<tr>
<td>Detailed Description:</td>
<td>Scholars will create an acrostic poem for their name on one side of the page and an acrostic poem for something they like on the other side of the page. Each letter of their name will represent a quality or characteristic about themselves. Each letter of what they like will represent its importance to them. Scholars can decorate their poems with markers, stickers, etc. Upon completion, a hole can be punched at the top of the page, ribbon can be tied through, and scholars can hang the poem at home.</td>
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<td>Target Age:</td>
<td>4-18</td>
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<td>Differentiate Program:</td>
<td>School age and teens can do the program on their own and younger children can participate with the help of an adult.</td>
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<tr>
<td>Estimated Length of Program:</td>
<td>30 minutes</td>
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Beanstack Challenge: The Road to 2,000 Points!

www.clevelandreads.com

<table>
<thead>
<tr>
<th>Activities</th>
<th>Points for each age/grade band</th>
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<tbody>
<tr>
<td>Each book Read</td>
<td>Preschool: age 0-5</td>
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<tr>
<td>Pre K-12 students: each book review completed</td>
<td>100</td>
</tr>
<tr>
<td>Attend the Cleveland Reads Kickoff event</td>
<td>200</td>
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<tr>
<td>Week 2-3: attend a Cleveland Reads Authenticity Program</td>
<td>100</td>
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<tr>
<td>Week 4-5: attend a Cleveland Reads Bravery Program</td>
<td>100</td>
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<tr>
<td>Week 6-7: attend a Cleveland Reads Creativity Program</td>
<td>100</td>
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<tr>
<td>Week 1-8: attend a Branch Program</td>
<td>100</td>
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<tr>
<td>Preschoolers: attend a &quot;0 to 3: Read to Me Playdate&quot; at CPL</td>
<td>200</td>
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<tr>
<td>Preschoolers: attend a FamilySpace program at CPL</td>
<td>100</td>
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<tr>
<td>Point boost at registration</td>
<td>200</td>
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<tr>
<td>Point boost after attending 4 programs</td>
<td>100</td>
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<tr>
<td>Point boost at reaching 1000 points (50% completion) by July 6, 2024</td>
<td>200</td>
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**Internal Note:** Subtotal Points for the above items: 1500 1500 1500

**Total Points needed for completion:** 2000 2000 2000

**Some Examples: How to achieve 1000 points –**

**Preschoolers:**
- read 10 books
- OR read 4 books and attend 3 "0 to 3: Read to Me Playdate" at CPL

**Pre K-12 Students:**
- read 5 books
- OR read 3 books and attend 4 programs
- OR read 3 books and write 2 book reviews
Providing Scholars and Family Support Services at CPL Campuses this Summer!
Community Programming & Engagement

Marina Márquez, Community Engagement & Sustainability Manager
Tiffany Graham Charkosky, Director of Arts & Culture
## Satellite Locations

<table>
<thead>
<tr>
<th>Location</th>
<th>Tuesdays &amp; Thursdays</th>
<th>Saturdays</th>
<th>Additional Events</th>
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<tbody>
<tr>
<td><strong>AsiaTown Artbox</strong></td>
<td>4-8 p.m.</td>
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<td><strong>Thursday Happy Hour Concert:</strong> 4-8 p.m.</td>
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<td></td>
<td>July 9 &amp; 11</td>
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<td><strong>June 27, July 25 &amp; Aug. 15</strong></td>
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<td></td>
<td>Aug. 6 &amp; 8</td>
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<td>Sept. 3 &amp; 5</td>
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<td></td>
<td>Saturdays: 10 a.m.-2 p.m.</td>
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<td>June 1-Oct. 5</td>
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<td><strong>Edgewater Beach Book Box</strong></td>
<td>Thursdays-Saturdays: 12:30-5:30 p.m.</td>
<td>June 6-Aug. 31</td>
<td>Thursday Happy Hour Concert: 4-8 p.m.</td>
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<td></td>
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<td></td>
<td><strong>June 27, July 25 &amp; Aug. 15</strong></td>
</tr>
<tr>
<td><strong>Wade Oval Book Box</strong></td>
<td>WOW Wednesdays: 5:30-8:30 p.m.</td>
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<td><strong>YAY Saturdays: 10 a.m.-1 p.m.</strong></td>
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West Side Market

• Fridays & Saturdays
  10 a.m.-2 p.m.

• June 29: LGBTQ+ Pop-Up
  10 a.m.-2 p.m.

• September 22: Books at the Market Anniversary Pop-Up
  10 a.m.-4 p.m.
Fix-it CLE Workshops

• June 1: ArtBox
• July 20: Hough Campus
• Aug. 26: S. Brooklyn Campus
• Volunteer Coaches
• Tool Library
• Skills Learned
• Bikes
Programming

- Altered Book Workshops (Teens & Adults)
- Art Cart (Toddlers & Children)
- Children's Day! (Toddlers & Children)
- Fix-It CLE Workshops (Teens & Adults)
- Pop-Up Take & Make Storytime (Pre-K-5)
- Seed Library (Adults)
- Trash Tote Days (Children & Teens)
Rebecca Louise Law in Cleveland

**ARTMAKING w/ Rebecca**
Tuesday, July 9th, 4-8 p.m., ArtBox in AsiaTown

**PUBLIC PROGRAM**
Wednesday, July 10, 6:15-8 p.m., LSW Auditorium

Premier of a short documentary: *The Making of The Archive* by Shape Cleveland

Interview with Tiffany Graham Charkosky & Rebecca Louise Law on the impact of art in public spaces (and libraries in particular)

Public reception in LSW Lower Lobby
Paterson Joseph Workshops & BorderLight Festival

Wednesday, July 17, 6-7:30 p.m.  
(virtual)
Saturday, July 27, 1-3:30 p.m.  
(in-person, LSW)

Paterson Joseph, actor, performer, and author of *The Secret Diaries of Charles Ignatius Sancho* will be delivering a two-part workshop on writing historical fiction.